



# The New York State District Report Card

## Comprehensive Information Report 2009 – 10

District **AMITYVILLE UNION FREE SCHOOL DISTRICT**

District ID **58-01-06-03-0000**

Superintendent **JOHN WILLIAMS**

Telephone **(631) 598-6520**

Grades **PK-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	277	92%	86%	36%	239	96%	92%	41%	38	66%	50%	8%
	2008–09	209	93%	89%	30%	181	95%	92%	34%	28	79%	75%	4%
	2007–08	236	92%	86%	24%	207	96%	90%	27%	29	62%	59%	0%
<b>Mathematics B</b>	2009–10	131	57%	31%	1%	124	56%	31%	1%	7	71%	43%	0%
	2008–09	104	73%	55%	7%	102	—	—	—	2	—	—	—
	2007–08	125	66%	56%	11%	122	—	—	—	3	—	—	—
<b>Integrated Algebra</b>	2009–10	405	79%	58%	2%	349	82%	61%	3%	56	61%	39%	0%
	2008–09	342	74%	58%	2%	289	77%	61%	2%	53	57%	43%	2%
	2007–08	0				0				0			
<b>Geometry</b>	2009–10	262	71%	51%	5%	214	77%	56%	7%	48	46%	29%	0%
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	1	—	—	—	1	—	—	—	0	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	261	83%	67%	18%	213	86%	69%	22%	48	67%	54%	2%
	2008–09	253	84%	78%	23%	222	87%	82%	25%	31	61%	48%	6%
	2007–08	276	83%	73%	17%	241	86%	77%	19%	35	60%	46%	3%
<b>U.S. History and Government</b>	2009–10	226	96%	89%	35%	198	96%	90%	36%	28	89%	79%	29%
	2008–09	226	96%	90%	37%	200	97%	91%	39%	26	88%	88%	23%
	2007–08	235	96%	95%	41%	202	99%	98%	46%	33	82%	79%	9%
<b>Living Environment</b>	2009–10	299	88%	75%	14%	266	89%	79%	15%	33	79%	45%	3%
	2008–09	251	86%	75%	14%	211	88%	78%	16%	40	75%	60%	3%
	2007–08	243	87%	80%	13%	205	91%	86%	15%	38	66%	45%	5%
<b>Physical Setting/Earth Science</b>	2009–10	103	83%	77%	11%	91	80%	74%	12%	12	100%	100%	0%
	2008–09	47	89%	74%	15%	43	—	—	—	4	—	—	—
	2007–08	58	97%	79%	3%	51	96%	80%	4%	7	100%	71%	0%
<b>Physical Setting/Chemistry</b>	2009–10	78	85%	72%	12%	75	—	—	—	3	—	—	—
	2008–09	162	77%	50%	6%	158	—	—	—	4	—	—	—
	2007–08	149	90%	53%	3%	146	—	—	—	3	—	—	—
<b>Physical Setting/Physics</b>	2009–10	32	97%	88%	22%	31	—	—	—	1	—	—	—
	2008–09	43	98%	88%	28%	43	98%	88%	28%	0			
	2007–08	51	98%	96%	22%	51	98%	96%	22%	0			

### NOTE

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# Regents Exams in Languages Other Than English

District **AMITYVILLE UNION FREE SCHOOL DISTRICT**  
 District ID **58-01-06-03-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	29	93%	93%	55%	26	—	—	—	3	—	—	—
	2008-09	19	100%	100%	53%	18	—	—	—	1	—	—	—
	2007-08	33	94%	94%	52%	33	94%	94%	52%	0	—	—	—
<b>Comprehensive German</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	121	91%	83%	47%	118	—	—	—	3	—	—	—
	2008-09	120	99%	95%	58%	113	99%	96%	58%	7	100%	86%	57%
	2007-08	81	98%	93%	53%	76	99%	93%	55%	5	80%	80%	20%

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# Regents Competency Tests

District **AMITYVILLE UNION FREE SCHOOL DISTRICT**  
 District ID **58-01-06-03-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	22	50%	2	—	20	—
	2008-09	27	63%	2	—	25	—
	2007-08	33	67%	0	—	33	67%
<b>Science</b>	2009-10	16	38%	1	—	15	—
	2008-09	15	40%	1	—	14	—
	2007-08	25	52%	2	—	23	—
<b>Reading</b>	2009-10	15	80%	0	—	15	80%
	2008-09	34	47%	3	—	31	—
	2007-08	46	41%	1	—	45	—
<b>Writing</b>	2009-10	7	86%	0	—	7	86%
	2008-09	20	80%	1	—	19	—
	2007-08	15	93%	0	—	15	93%
<b>Global Studies</b>	2009-10	18	61%	4	—	14	—
	2008-09	13	46%	1	—	12	—
	2007-08	10	50%	0	—	10	50%
<b>U.S. History and Government</b>	2009-10	7	86%	1	—	6	—
	2008-09	6	50%	0	—	6	50%
	2007-08	8	88%	0	—	8	88%

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# English as a Second Language Achievement Test

District **AMITYVILLE UNION FREE SCHOOL DISTRICT**  
District ID **58-01-06-03-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	98	3%	15%	51%	31%	91	3%	12%	52%	33%	7	0%	57%	43%	0%
	2008-09	83	2%	18%	49%	30%	76	3%	13%	53%	32%	7	0%	71%	14%	14%
	2007-08	77	3%	9%	43%	45%	67	3%	7%	39%	51%	10	0%	20%	70%	10%
<b>Reading and Writing (Grades K-1)</b>	2009-10	98	14%	55%	15%	15%	91	12%	56%	15%	16%	7	43%	43%	14%	0%
	2008-09	83	35%	37%	16%	12%	76	30%	41%	16%	13%	7	86%	0%	14%	0%
	2007-08	76	32%	42%	17%	9%	66	30%	39%	20%	11%	10	40%	60%	0%	0%
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	97	6%	1%	38%	55%	79	8%	1%	32%	59%	18	0%	0%	67%	33%
	2008-09	82	7%	10%	37%	46%	64	9%	9%	30%	52%	18	0%	11%	61%	28%
	2007-08	76	1%	3%	49%	47%	64	2%	3%	44%	52%	12	0%	0%	75%	25%
<b>Reading and Writing (Grades 2-4)</b>	2009-10	97	19%	37%	39%	5%	79	15%	35%	43%	6%	18	33%	44%	22%	0%
	2008-09	81	32%	30%	31%	7%	64	30%	27%	36%	8%	17	41%	41%	12%	6%
	2007-08	78	17%	35%	38%	10%	66	15%	32%	41%	12%	12	25%	50%	25%	0%
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	49	8%	12%	41%	39%	39	10%	15%	36%	38%	10	0%	0%	60%	40%
	2008-09	53	2%	8%	49%	42%	41	2%	7%	46%	44%	12	0%	8%	58%	33%
	2007-08	35	11%	20%	34%	34%	25	16%	20%	32%	32%	10	0%	20%	40%	40%
<b>Reading and Writing (Grades 5-6)</b>	2009-10	49	14%	33%	41%	12%	39	18%	23%	44%	15%	10	0%	70%	30%	0%
	2008-09	53	8%	32%	34%	26%	41	5%	24%	39%	32%	12	17%	58%	17%	8%
	2007-08	35	31%	26%	37%	6%	25	32%	20%	40%	8%	10	30%	40%	30%	0%
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	34	6%	12%	38%	44%	27	7%	15%	33%	44%	7	0%	0%	57%	43%
	2008-09	40	5%	18%	25%	53%	38	—	—	—	—	2	—	—	—	—
	2007-08	37	5%	19%	38%	38%	34	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2009-10	34	18%	50%	15%	18%	27	19%	41%	19%	22%	7	14%	86%	0%	0%
	2008-09	40	20%	33%	25%	23%	38	—	—	—	—	2	—	—	—	—
	2007-08	37	19%	30%	32%	19%	34	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	61	5%	21%	21%	52%	56	5%	21%	23%	50%	5	0%	20%	0%	80%
	2008-09	50	8%	24%	26%	42%	45	9%	24%	24%	42%	5	0%	20%	40%	40%
	2007-08	51	10%	25%	29%	35%	45	11%	27%	31%	31%	6	0%	17%	17%	67%
<b>Reading and Writing (Grades 9-12)</b>	2009-10	61	8%	61%	20%	11%	56	5%	63%	20%	13%	5	40%	40%	20%	0%
	2008-09	50	20%	48%	16%	16%	45	20%	47%	16%	18%	5	20%	60%	20%	0%
	2007-08	51	22%	57%	18%	4%	45	20%	56%	20%	4%	6	33%	67%	0%	0%

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# National Assessment of Educational Progress

District **AMITYVILLE UNION FREE SCHOOL DISTRICT**  
 District ID **58-01-06-03-0000**

## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **AMITYVILLE UNION FREE SCHOOL DISTRICT**  
District ID **58-01-06-03-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	217	13%	12%	63%	11%	184	11%	11%	64%	13%	33	24%	18%	58%	0%
<b>Middle Level</b>	201	7%	53%	35%	5%	168	5%	49%	40%	6%	33	18%	73%	9%	0%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	267	4%	52%	19%	218	3%	56%	22%	49	12%	35%	6%
<b>U.S. History and Government</b>	267	2%	46%	30%	218	1%	48%	33%	49	4%	41%	14%
<b>Science</b>	267	6%	58%	13%	218	5%	62%	16%	49	10%	43%	2%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	2	–	–	–	–
<b>Middle Level</b>					
Social Studies	9	2	1	0	6
<b>Secondary Level</b>					
English Language Arts	12	0	0	2	10
Mathematics	12	0	3	5	4
Social Studies	12	0	1	0	11
Science	12	0	0	1	11

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **AMITYVILLE UNION FREE SCHOOL DISTRICT**  
District ID **58-01-06-03-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009-10	208		178		30	
	2008-09	219		189		30	
	2007-08	198		166		32	
<b>Receiving a Regents Diploma</b>	2009-10	177	85%	162	91%	15	50%
	2008-09	179	82%	171	90%	8	27%
	2007-08	162	82%	150	90%	12	38%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009-10	52	25%	49	28%	3	10%
	2008-09	71	32%	70	37%	1	3%
	2007-08	52	26%	50	30%	2	6%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009-10	5	N/A	0		5	N/A
	2008-09	11	N/A	0		11	N/A
	2007-08	4	N/A	0		4	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009-10	24	2%	22	2%	2	1%
	2008-09	45	4%	39	4%	6	3%
	2007-08	48	4%	41	4%	7	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2009-10	24	2%	22	2%	2	1%
	2008-09	45	4%	39	4%	6	3%
	2007-08	48	4%	41	4%	7	3%

## Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	96	45%	90	51%	6	17%
<b>To 2-year College</b>	94	44%	74	42%	20	57%
<b>To Other Post-secondary</b>	8	4%	5	3%	3	9%
<b>To the Military</b>	2	1%	1	1%	1	3%
<b>To Employment</b>	12	6%	8	4%	4	11%
<b>To Adult Services</b>	1	0%	0	0%	1	3%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%

# More Information about the District

District **AMITYVILLE UNION FREE SCHOOL DISTRICT**  
 District ID **58-01-06-03-0000**

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	49		
Completed and Passed Regents Exams	35	71%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	44	90%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2009–10	74		
Enrolled Members of Historically Underrepresented Gender in 2009–10	25	34%	49%
Completers, Regardless of Gender, as of June 2009	29		
Completers of Historically Underrepresented Gender as of June 2009	8	28%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.